

Wellbeing & Safety

Well and Safe

at



Australian College of
Christian Studies

What does it
mean?



- **'overall wellness' and 'freedom from harm'**

A safe
environment
on campus &
online



Risk prevention

- **HOW ARE WE GOING WITH THESE**
- 1.1.1 admission of students who are ill-equipped to cope with their course
- 1.3.2 insufficient needs analysis, early feedback and targeted support
1.3.6
- not ensuring equivalent opportunities for different modes of participation
- 2.1.1 unsuitable facilities, including for placements
- 2.1.2 unsecure IT systems exposing students' systems to interference
- 2.1.3 students having limited interactions with, or being isolated from, other students
- 2.2.1 failure to acknowledge needs of diverse groups
- 2.4 insufficiently accessible complaints and grievance processes and support
- 3.3.4 not maintaining adequate contact with students

and

- 5.2 insufficient effort to prevent inadvertent breaches of academic integrity
- 5.3.5 not obtaining or disregarding student feedback
- 5.4 poor management of arrangements with other parties, including onshore and offshore partner education providers
- 6.1.4 abrogation of corporate responsibility for promoting and fostering a safe environment
- 6.2.1c inadequate resourcing
- 6.2.1e poor risk identification and management
- 6.2.1i inadequate contingency arrangements, including for business continuity
- 7.2 inadequate information to enable informed participation
- 7.2.4 insufficient notice of potential disruptions to participation
- 7.3.3b breaches of privacy or confidentiality
- 7.3.3c insufficient or poor records of management of incidents.

Critical Incidents

- **violent behaviour, assaults, bomb scares serious accidents, explosions, fire; or deaths.**
- **an isolated event involving an individual such as an assault or sexual harassment.**

Write it down

- Policies
- Procedures
- Records
- Reports
- Grievances
- Complaints



Act



- [Click here for information regarding self care](#)

and



- **Click here if you need help**
 - **Finding a church Pastoral advice Counselling**

Student Support Services



- **Learning, Management and Physical support**

Student Support Services



- Emotional, spiritual support

Overseas
Interstate
International
students



- **Needs and opportunities**

Various ages,
cultures,
genders, ...



- **Implications and benefits of diversity**

And what about



- Admission
- Feedback and targeted support
- Placements
- IT security
- Student isolation
- Group diversity
- Breaches of academic integrity
- Responses to student survey information and other feedback
- Failure to identify risk
- Disruption to operations
- Lack of privacy or confidentiality
- Poor record management

Intent
nailed it!



- **ACCS is committed to the well being and safety of our students, staff and faculty. We aim for this to be reflected in the culture, relationships, physical environment and learning. Safety and well being are the responsibility of all involved in our community. The intent for respect for the well being and safety of others is for application now by those presently involved in the College, however, is also for further realisation in future endeavours of students as they implement what they have learned in their broader communities.**

ACCS, as far as it is able, exercises a holistic approach for the safety and well being of all concerned. This includes aspects within the physical, emotional, spiritual and relational, realms of application. The College is aware of the possibilities of change of circumstances and variation in abilities of our students and endeavours to cater for them, as far as we are able, and to relate with each as an individual, in accordance with our beliefs, policies and accepted practices.

Communication



- **Watch your tone, watch your content**
- **Watch your body language, gesture and touch**

Community



- **Respect for the team, together we achieve more**

What do we
want?

WELL AND SAFE STUDENTS

- In addition to the necessary policies and procedures ACCS may benefit from a programme approach inclusive of themes and outlined outcomes which become part of everyday practice and conversation and are in keeping with Christian principles and current social experiences.

RESILIENT AND THRIVING STUDENTS

- ACCS will develop a 7 point plan for the maintenance of well being and safety – resilient and thriving.
- The possible elements are:
Care Connect. Cultivate Listen Learn Act Pray Rest Engage Exercise Join Justice Joy Open Invest Include Rejoice

TASK

- From the above list choose 7 key indicators and discuss evidence of these within the college.
- What are the key points which demonstrate these as being effective?
- What do we as staff/faculty need to further consider regarding our particular students' safety and well being?

What about staff & faculty?

- In addition to current workplace challenges is a change in the focus of education over time from a teacher centred approach to a learner centred approach. There is an abundance of information as evidence of the change indicating new paradigms, skills, knowledge and values necessary to remain meaningful and relevant in the workplace.
- There has been considerable research into the need for change due to current culture, globalisation, methods or interaction and communication and new systems of respect and acceptance of both learning content and sources.

DETERMINING AN APPROACH FOR THE FUTURE

- **On top of our game...for our wellness and that of others**

WELL AND SAFE STAFF AND FACULTY

- ACCS is in the process of developing a plan for the maintenance of staff and faculty well being and safety.

LEARNED, EQUIPPED AND RESPONSIVE STAFF & FACULTY

- The essential elements are: Skill, Knowledge, Currency
- Some possible elements are:
Care Connect. Cultivate Listen Learn. Act Pray Rest Engage
Exercise Join Justice Joy Open Invest include Everybody
Rejoice

TASK

- From the above list choose 4 additional key indicators and discuss evidence of these within the college.
- What do we as staff/faculty need to consider regarding our safety and well being?
- What is the evidence?
- Whose responsibility is it?

And remember
what we are
here for



- **TO LOVE GOD, OTHERS AND OURSELVES**