

Admission Information for the Bachelor of Social Science

1. About the Bachelor of Social Science degree

The Bachelor of Social Science degree offered in English and Korean combines rigorous coursework, experiential learning, and mentoring relationships into a comprehensive educational experience. This degree enables students to develop a personal and professional framework for counselling through integration of the Scriptures and critical study of psychological principals and the major counselling modalities.

The course is designed and structured to help caring Christians reach out and comfort individuals, couples and families in crisis. The comprehensive syllabus provides knowledge, understanding and skills to match Christian concern with practical techniques of counselling or chaplaincy.

What sets the Australian College of Christian Education program apart is the Christian framework that encompasses every aspect of the curriculum and promotes study of the whole person, including the spiritual dimension. You will be given the unique opportunity to explore the relationship between faith and psychology in a scriptural context.

2. Admissions criteria

Admittance into the Bachelor of Social Science course of study is based on the admissions criteria for ACCS Undergraduate courses outlined in the ACCS Institution Information set as well as in the ACCS Prospectus.

The admissions process for the Bachelor of Social Science includes an obligatory interview with the Head of Social Science or another designated member of the Social Science faculty. The interview may be carried out at the college campus or by phone for online students.

The practical element is emphasised in the course through the Counselling and Chaplaincy Practicum subjects that are offered in the final year of the course. These work integrated learning subjects require the student to provide a Police Check. As well, the student will be required to obtain a personal indemnity insurance for the period of the subject practicums.

3. Student profile ACCS Student profile – Bachelor of Social Science

The table below gives an indication of the likely peer cohort for new students in this course. It provides data on students who commenced in this course in the most relevant recent intake period.

Applicant background	Trimester 1 & 2 / Full year intake 2018	
	Number of students	Percentage of all students
(A) Higher education study (includes a bridging or enabling course)	5	31%
(B) Vocational education and training (VET) study	8	50%
(C) Work and life experience (Admitted on the basis of previous achievement not in the other three categories)	L/N	19%
(D) Recent secondary education: <ul style="list-style-type: none"> • Admitted solely on the basis of ATAR (regardless of whether this includes the consideration of adjustment factors such as equity or subject bonus points) • Admitted where both ATAR and additional criteria were considered (e.g. portfolio, audition, extra test, early offer conditional on minimum ATAR) • Admitted on the basis of other criteria only and ATAR was not a factor (e.g. special consideration, audition alone, schools recommendation scheme with no minimum ATAR requirement) 	0 0 0	0% 0% 0%
International students	N/A	0%
All students	16	100.0%

Notes: L/N– Low numbers: the number of students is less than 5.

N/A – Students not accepted in this category.

N/P – Not published: the number is hidden to prevent calculation of numbers in cells with less than 5 students.

4. How to apply

Enrolment application is made directly online through the ACCS website.

5. Advanced standing/credit transfer/recognition of prior learning (RPL)

Credit transfer or recognition of prior learning may be applicable in accordance with the ACCS Advanced Standing policy. An evaluation of previous studies and ministry related experience, whether formal or informal may be made as part of the enrolment application process. Advanced credit may reduce the amount of study required to complete the degree.

6. Where to get further information

- Tertiary Education Quality and Standards Agency

<https://www.teqsa.gov.au/students>

<https://www.teqsa.gov.au/national-register>

- Quality Indicators for Learning and Teaching

<https://www.qilt.edu.au/>

<https://www.qilt.edu.au/for-students>

Further information on the college is available through the following links:

- ACCS

Prospectus <http://ccs.edu.au/images/documents/Prospectus%205%206.pdf>

- ACCS Policies

<http://www.ccs.edu.au/prospective-students/admission-information>

- ACCS Bachelor of Social Science

<http://www.ccs.edu.au/courses/christian-counselling-courses>